

LISTEN A MINUTE.com

Zoos

<http://www.listenAminute.com/z/zoos.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/z/zoos.html>

Zoos are very interesting, but I'm not sure if I agree with them. I like looking at the animals, but I always feel sorry for them. They usually look sad. Most of the time they are in tiny cages. They must miss the wild. I think animals need freedom as much as we do. Zoo bosses argue zoos are an important way of educating children. Of course, that's true. However, with the Internet and television documentaries, there are many other ways children can learn about animals. Zoos also argue they are necessary to save endangered species. That may be true too, but most of the animals in zoos are not in danger of extinction. I suppose zoos are OK if they only have endangered animals and breed them for the wild.



LISTENING GAP FILL

From: <http://www.listenAminute.com/z/zoos.html>

Zoos are very interesting, but I'm not (1) _____ with them. I like looking at the animals, but I always feel sorry for them. They (2) _____. Most of the time they are in tiny cages. They must (3) _____. I think animals need freedom as much as we do. Zoo (4) _____ zoos are an important way of educating children. Of course, that's true. However, with the Internet and television documentaries, there are (5) _____ children can learn about animals. Zoos also argue they are necessary to (6) _____ species. That may be true too, but most of the animals in zoos are (7) _____ of extinction. I suppose zoos are OK if they only have endangered animals and (8) _____ for the wild.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/z/zoos.html>

Zoos are very interesting, but I'm not sure if I agere with them. I like glnooki at the animals, but I always feel soryr for them. They usually look sad. Most of the time they are in tiny segca. They must miss the wild. I think animals need ofrmdee as much as we do. Zoo bosses argue zoos are an important way of gndictaeu children. Of course, that's true. However, with the Internet and television documentaries, there are many other ways children can learn about mlsiaan. Zoos also eurag they are necessary to save endangered scsipee. That may be true too, but most of the animals in zoos are not in danger of tioixntec. I suppose zoos are OK if they only have endangered animals and breed them for the wild.



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as freedom need animals do we as much. Zoo bosses
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television documentaries, there are many other ways
children about can animals learn. Zoos also argue they
are species endangered save to necessary. That may be
true too, animals are but the zoos in of in not most
danger of extinction. I suppose zoos are OK if they only
have and animals endangered wild the for them breed.

 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT ZOOS SURVEY

From: <http://www.listenAminute.com/z/zoos.html>

Write five GOOD questions about zoos in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about zoos. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about zoos. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. ZOOS POSTER Make a poster about zoos. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY ZOOS LESSON: Make your own English lesson on zoos. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on zoos. Share your findings with the class.

