

LISTEN A MINUTE.com

Weather

<http://www.listenAminute.com/w/weather.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/w/weather.html>

The weather means different things to different people. I come from England, so the weather is always a big topic there. People in England can't deal with the weather. A tiny bit of snow, and no one goes to work. Two days of thirty-degree temperatures and it's a heatwave. Three days and it's an emergency. I once lived in Dubai. No one really talked about the weather there. It was the same almost every day of the year. Hot, sunny, blue skies, no rain. I never looked at the weather forecast. I always knew what the weather would be like. Not like in England where people pray for the weather to be OK. But the weather is changing. Global warming is making it rain in the desert and dry in the rainforests.

LISTENING GAP FILL

From: <http://www.listenAminute.com/w/weather.html>

The weather _____ to different people.

I come from England, so the _____ a

big topic there. People in England

_____ the weather. A tiny bit of snow,

and no one goes to work. Two days of thirty-degree

temperatures and _____.

Three days and it's an emergency. I once lived in Dubai. No one

_____ the weather there. It was the

same almost every day of the year. Hot, sunny, blue

skies, no rain. I never looked at _____.

I always knew what the weather would be like. Not like in

England where _____ the weather to be

OK. But the weather is changing. Global warming is

making it rain in the _____ in the

rainforests.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/w/weather.html>

The weather means edrifntef things to different people. I come from England, so the weather is always a big icopt there. People in England can't deal with the weather. A tiny bit of snow, and no one goes to work. Two days of thirty-gdeeer temperatures and it's a vetaehwa. Three days and it's an geeremcny. I once lived in Dubai. No one really talked about the weather there. It was the same almost every day of the year. Hot, sunny, blue sksei, no rain. I never looked at the weather asefrcot. I always knew what the weather would be like. Not like in England where people pray for the weather to be OK. But the weather is nnahgic. Global rnigamw is making it rain in the edsetr and dry in the esnastrofri.



UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/w/weather.html>

The weather to things different means people different. I come from England, always is weather the so topic big a there. the in can't with People England deal weather. A tiny bit of snow, and no one goes to work. Two days of it's and temperatures degree - thirty heatwave a. Three days and it's an emergency. I once lived in Dubai. No one really there weather the about talked. It was the same almost every day of the year. Hot, sunny, blue skies, no rain. weather I looked the forecast never at. I always would like what weather be knew the. Not like in England for pray people where be to weather the OK. But the weather is changing. Global warming is making it rain in the desert and dry in the rainforests.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT WEATHER SURVEY

From: <http://www.listenAminute.com/w/weather.html>

Write five GOOD questions about weather in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about weather. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about weather. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WEATHER POSTER Make a poster about weather. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY WEATHER LESSON: Make your own English lesson on weather. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, StumbleUpon account, or any other social media tool to get opinions on weather. Share your findings with the class.

