

LISTEN A MINUTE.com

Theatre

<http://www.listenAminute.com/t/theatre.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/t/theatre.html>

When I was growing up, I always thought the theatre was for rich people. I guess in a way it is. Theatre tickets in London are pretty expensive, especially for a whole family. But as I got older, I found you could go to the theatre quite cheaply. I found dozens of smaller theatres in London that had very reasonable prices. You could also get discount tickets for the big theatres. Going to the theatre is a wonderful experience. It's great sitting in your seat with your programme. I always wonder what the set will look like. I'm always impressed by the quality of acting. Actors are brave people. They stand on stage in front of an audience of hundreds, and look so calm and confident.



LISTENING GAP FILL

From: <http://www.listenAminute.com/t/theatre.html>

When I was growing up, I always _____
was for rich people. I _____ it is. Theatre
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whole family. But _____, I found you
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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT THEATRE SURVEY

From: <http://www.listenAminute.com/t/theatre.html>

Write five GOOD questions about theatre in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about theatre. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about theatre. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. THEATRE POSTER Make a poster about theatre. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY THEATRE LESSON: Make your own English lesson on theatre. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on theatre. Share your findings with the class.

