

LISTEN A MINUTE.com

Tests

<http://www.listenAminute.com/t/tests.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/t/tests.html>

I hate tests. Who was it who decided that tests are a good way to test your knowledge? Probably someone who liked putting students through pain. Tests are so unfair. People who are good at remembering lots of things for a short time are good at tests. People who are geniuses but panic in tests aren't good at tests. Many clever people fail tests. Sometimes you can be really unlucky and you get some stupid questions, so you fail. I'm sure there are better ways of testing without tests. Project work is good – that way the teachers can see how good your work is throughout the year. I suppose some tests are necessary. Driving tests are a good way of testing your ability – unless you have a bad day.



LISTENING GAP FILL

From: <http://www.listenAminute.com/t/tests.html>

I hate tests. _____ decided that tests are a good _____ knowledge? Probably someone who liked putting students through pain. _____. People who are good at remembering lots of things for a short time are good at tests. People who are _____ in tests aren't good at tests. Many _____ tests. Sometimes you can be really unlucky and you get _____, so you fail. I'm sure there are better ways of testing without tests. Project work is good – that way the teachers can see how good your work is _____. I suppose some tests are necessary. Driving tests are a _____ your ability – unless you have a bad day.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT TESTS SURVEY

From: <http://www.listenAminute.com/t/tests.html>

Write five GOOD questions about tests in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about tests. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about tests. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. TESTS POSTER Make a poster about tests. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY TESTS LESSON: Make your own English lesson on tests. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on tests. Share your findings with the class.

