LISTEN A MINUTE.com

Temperature

http://www.listenAminute.com/t/temperature.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/t/temperature.html

It seems as though temperatures are rising these days. Everyone knows it's because of global warming. It's very dangerous. Higher temperatures are causing a lot of problems for the world. There are more hurricanes and floods. One of the most obvious signs of temperatures is the melting ice caps. Large parts of the Arctic and Antarctic are melting because the world is getting warmer. All over the world, countries are reporting their latest record temperatures. When I was a kid, I remember a newspaper headline in England because the temperature reached 30 degrees. It was major news. Now in England it's not unusual for it to be over thirty every summer. I hope temperatures don't go up much more.



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A CORRECT THE SPELLING

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It seems as <u>qutohh</u> temperatures are rising these days. Everyone knows it's because of <u>allgbo</u> warming. It's very dangerous. Higher temperatures are ingesua a lot of problems for the world. There are more hncearursi and floods. One of the most <u>isobouv</u> signs of temperatures is the nlmeigt ice caps. Large parts of the Arctic and Antarctic are melting because the world is getting warmer. All over the world, countries are igrnorpet their latest ecrrdo temperatures. When I was a kid, I remember a newspaper headline in England because the temperature cadhere 30 degrees. It was major news. Now in England it's not suualnu for it to be over thirty every summer. I hope temperatures don't go up much more.

A UNJUMBLE THE WORDS

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NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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STUDENT TEMPERATURE SURVEY

From: http://www.listenAminute.com/t/temperature.html

Write five GOOD questions about temperature in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/t/temperature.html

Write about partner your	temperature paper. Correct	for 10 t each oth	minutes. ner's work.	Show	your

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about temperature. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about temperature. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. TEMPERATURE POSTER** Make a poster about temperature. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY TEMPERATURE LESSON: Make your own English lesson on temperature. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on temperature. Share your findings with the class.