

LISTEN A MINUTE.com

Taxis

<http://www.listenAminute.com/t/taxis.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/t/taxis.html>

I wonder what life would be like without taxis. No one ever really stops to think how important taxis are. They are everywhere. Just think how convenient they are. All you do is walk out onto the street, raise your hand, and a cab stops. It then takes you anywhere you want to go. Hailing a cab in large cities is as easy as anything. I think everyone has a favourite taxi story. My best experience was with a Cairo taxi driver. I was late for a train. I told him I'd pay double if he could get me to the station in fifteen minutes. It was like a formula one race. We got there early and I gave him a big tip. I'm always amazed by London taxi drivers. They are called cabbies and know every street in London and the quickest way from A to B.



LISTENING GAP FILL

From: <http://www.listenAminute.com/t/taxis.html>

I wonder what _____ without taxis. No one _____ to think how important taxis are. They are everywhere. Just think how convenient they are. All you do is _____ street, raise your hand, and a cab stops. It then takes you anywhere _____. Hailing a cab in large cities is as easy as anything. I think everyone has a favourite taxi story. My best experience was with a Cairo taxi driver. I was _____. I told him I'd pay double if he could get me to the station in fifteen minutes. It was like a Formula One race. We _____ and I gave him a big tip. I'm always amazed by London taxi drivers. They are called cabbies and _____ in London and the quickest _____.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/t/taxis.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT TAXIS SURVEY

From: <http://www.listenAminute.com/t/taxis.html>

Write five GOOD questions about taxis in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about taxis. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about taxis. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. TAXIS POSTER Make a poster about taxis. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY TAXIS LESSON: Make your own English lesson on taxis. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on taxis. Share your findings with the class.

