

LISTEN A MINUTE.com

Sumo

<http://www.listenAminute.com/s/sumo.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/sumo.html>

Sumo is the national sport of Japan. It is very popular there, but its popularity is decreasing. This is because the top champions are no longer Japanese. There have been more champions from Hawaii and Mongolia in the past decade than Japanese. Sumo is misunderstood around the world. Many people don't know it's a martial art. People also say the guys who battle against each other are wrestlers. They're not. They're called rikishi. And a lot of people think sumo is just two fat men pushing each other. It's not. Sumo is incredibly exciting and skillful. Easily one of the most exciting sports around. I love everything about sumo. I love the ceremonies before the fights begin. I love the traditions, the history and the costumes.

LISTENING GAP FILL

From: <http://www.listenAminute.com/s/sumo.html>

Sumo is _____ Japan. It is very popular there, but its _____. This is because the top champions are no longer Japanese. There have been more champions from Hawaii and Mongolia _____ than Japanese. Sumo is misunderstood around the world. Many people don't _____ art. People also say the guys who _____ other are wrestlers. They're not. They're called rikishi. And a lot of people think sumo is just two fat men _____. It's not. Sumo _____ and skillful. Easily one of the most exciting sports around. I love everything about sumo. I _____ before the fights begin. I love the traditions, the history and the costumes.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/s/sumo.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SUMO SURVEY

From: <http://www.listenAminute.com/s/sumo.html>

Write five GOOD questions about sumo in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about sumo. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about sumo. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SUMO POSTER Make a poster about sumo. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SUMO LESSON: Make your own English lesson on sumo. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on sumo. Share your findings with the class.

