

LISTEN A MINUTE.com

Stereotypes

<http://www.listenAminute.com/s/stereotypes.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/stereotypes.html>

Aren't stereotypes funny? Why is it we all have a typical image of people from other countries. Not all stereotypes though are to do with nationality. We have stereotypes on jobs – the typical accountant or computer software designer. Stereotypes even cover race and religion. Actually, thinking about it, stereotypes aren't that funny. They make fun of people. Even worse, they put people in a negative light. When we see cartoons of stereotypes, we laugh at them. This is not nice. It's not good to laugh at a nationality. I think stereotypes do harm in the world. They don't really bring people together. I don't fit the stereotype of people from my country. I don't carry an umbrella and I don't drink tea.



LISTENING GAP FILL

From: <http://www.listenAminute.com/s/stereotypes.html>

Aren't stereotypes funny? Why _____ a typical image of people from other countries. Not all stereotypes though _____ nationality. We have stereotypes on jobs – the typical accountant or computer software designer. Stereotypes _____ and religion. Actually, thinking about it, stereotypes _____. They make fun of people. Even worse, they put people _____. When we see cartoons of stereotypes, we laugh at them. This is not nice. It's not good to laugh _____. I think stereotypes do harm in the world. They _____ people together. I don't fit the stereotype of people from my country. I don't carry an umbrella and I _____.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/s/stereotypes.html>

Aren't stereotypes nfyun? Why is it we all have a ayptlci image of people from other countries. Not all stereotypes though are to do with tntaioyilan. We have stereotypes on jobs – the typical accountant or computer software designer. Stereotypes even cover race and noelgiir. Actually, thinking about it, stereotypes aren't that funny. They make fun of people. Even seorw, they put people in a nevatieg light. When we see ratocsno of stereotypes, we luagh at them. This is not nice. It's not good to laugh at a nationality. I think stereotypes do harm in the world. They don't really bring people ohertteg. I don't fit the stereotype of people from my country. I don't carry an bleumral and I don't drink tea.



UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/s/stereotypes.html>

Aren't stereotypes funny? all we it is Why typical a have
image of people from other countries. Not all stereotypes
to are though nationality with do. We have stereotypes
on jobs – the typical accountant or computer software
designer. cover Stereotypes race even and religion.
Actually, thinking about it, funny that aren't stereotypes.
They make fun of people. Even worse, they put people in
a negative light. stereotypes of cartoons see we When,
we laugh at them. This is not nice. It's not good to laugh
at a nationality. harm do stereotypes think I world the in.
people bring really don't They together. I don't fit the
stereotype of people from my country. I don't carry an
umbrella tea drink don't I and.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT STEREOTYPES SURVEY

From: <http://www.listenAminute.com/s/stereotypes.html>

Write five GOOD questions about stereotypes in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about stereotypes. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about stereotypes. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. STEREOTYPES POSTER Make a poster about stereotypes. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY STEREOTYPES LESSON: Make your own English lesson on stereotypes. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on stereotypes. Share your findings with the class.

