

LISTEN A MINUTE.com

South Africa World Cup

http://www.listenAminute.com/s/south_africa_world_cup.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/s/south_africa_world_cup.html

The 2010 South Africa World Cup is nearly here and I'm so excited. I love the World Cup. Every four years I can't wait to watch this brilliant event. I heard more people watch the Finals than the Olympics. All over the world, people go soccer crazy. Even people who don't like football. I was in Tokyo for the Korea-Japan Finals in 2002 – the atmosphere was amazing for a whole month. The 2010 Finals are extra special because it's the first time for them to be in Africa. I'm sure it will be a great success. And who will win? I think Argentina will lift the trophy. Lionel Messi will show why he's world player of the year. But, I wouldn't be surprised if England won. They have a strong team and Rooney is on fire at the moment.



LISTENING GAP FILL

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to be in Africa. I'm sure it will be _____.
And who will win? I think Argentina will
_____. Lionel Messi will show why he's
world player of the year. But, I wouldn't be surprised if
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CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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moment.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT WORLD CUP SURVEY

From: http://www.listenAminute.com/s/south_africa_world_cup.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about the World Cup. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about the World Cup. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SOUTH AFRICA WORLD CUP POSTER Make a poster about the World Cup. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SOUTH AFRICA WORLD CUP LESSON: Make your own English lesson on the World Cup. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on the World Cup. Share your findings with the class.

