

LISTEN A MINUTE.com

Smoking

<http://www.listenAminute.com/s/smoking.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/smoking.html>

Smoking is a terrible thing. There's nothing good about it. I don't know how cigarette companies can advertise their products. Cigarettes kill people. Smoking is not cool. Last century, cigarette companies tried to make people think it was. They even told people that cigarettes were good for your health. How ridiculous. Everyone today knows that smoking is one of the least cool things you can do. Unfortunately, cigarette companies are doing a good job of selling their products to children. Smoking is on the increase in countries like China and pretty much all over Africa. This is sad. Once people get enough information about the dangers of smoking, perhaps millions will quit this terrible habit.



LISTENING GAP FILL

From: <http://www.listenAminute.com/s/smoking.html>

Smoking is a terrible thing. There's _____
it. I don't know how cigarette companies can advertise
their products. _____. Smoking is not
cool. Last century, cigarette companies tried to make
_____. They even told people that
cigarettes were good for your health.
_____. Everyone today knows that
smoking is one of the _____ you can do.
Unfortunately, cigarette companies are doing a good job
of selling their _____. Smoking is on the
increase in countries like China and _____
over Africa. This is sad. Once people get enough
information about the dangers of smoking, perhaps
millions will quit _____.

CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SMOKING SURVEY

From: <http://www.listenAminute.com/s/smoking.html>

Write five GOOD questions about smoking in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about smoking. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about smoking. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SMOKING POSTER Make a poster about smoking. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SMOKING LESSON: Make your own English lesson on smoking. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on smoking. Share your findings with the class.

