

LISTEN A MINUTE.com

Smiling

<http://www.listenAminute.com/s/smiling.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/smiling.html>

Isn't smiling the best thing we can do in life. There needs to be more of it. I feel so happy if I go into a store and the assistant smiles. The world would be a much nicer place if everyone smiled. Unfortunately, not everyone smiles. Some miserable people I know always ask, "What is there to smile about?" I always smile when I hear this. It's funny. There's a lot to smile about. If you smile a lot, it shows you like life and are easy to get on with. People who do not smile are difficult to be with. I often smile to myself when I'm on my own. Walking in a garden or looking at children can make me smile. I always smile when I meet new people, but not everyone smiles back. Smiling is very important to me.



LISTENING GAP FILL

From: <http://www.listenAminute.com/s/smiling.html>

Isn't smiling the best thing _____. There needs to be more of it. I feel so happy if I go into a store and the _____. The world would be a much nicer place _____. Unfortunately, not everyone smiles. Some miserable people I know always ask, "What is there _____?" I always smile when I hear this. It's funny. There's a lot to smile about. If you smile a lot, it shows you like _____ to get on with. People who do not _____ to be with. I often smile to myself when _____. Walking in a garden or looking at children can make me smile. I always smile when I meet new people, but not _____. Smiling is very important to me.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SMILING SURVEY

From: <http://www.listenAminute.com/s/smiling.html>

Write five GOOD questions about smiling in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about smiling. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about smiling. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SMILING POSTER Make a poster about smiling. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SMILING LESSON: Make your own English lesson on smiling. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on smiling. Share your findings with the class.

