

LISTEN A MINUTE.com

Sightseeing

<http://www.listenAminute.com/s/sightseeing.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/sightseeing.html>

Why do we like sightseeing so much? I think it's because we want to see all the famous places we learnt about when we were at school. I remember learning about the Pyramids in Egypt and really wanting to visit them. Many years later I did. I was one of the thousands of sightseers who crawled around the Pyramids on a hot, Cairo day. I learnt after that to go sightseeing early in the morning. That way you get to the sights before the tour groups have even woken up. It's lovely to have a world-famous sight all to yourself in the morning. There are so many sights to see it's difficult to know where to begin, or where to go next. I want to go and see every sight in the world. Early in the morning, of course.

LISTENING GAP FILL

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Why do we like sightseeing so much? I think it's because we want to see _____ we learnt about when we were at school. I remember learning about the Pyramids in Egypt and _____ them. Many years later I did. I was one of the thousands of sightseers _____ the Pyramids on a hot, Cairo day. I learnt after that to go sightseeing early in the morning. That way _____ before the tour groups _____. It's lovely to have a world-famous _____ in the morning. There are _____ it's difficult to know where to begin, or where to go next. I want _____ sight in the world. Early in the morning, of course.

CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SIGHTSEEING SURVEY

From: <http://www.listenAminute.com/s/sightseeing.html>

Write five GOOD questions about sightseeing in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITING

From: <http://www.listenAminute.com/s/sightseeing.html>

Write about sightseeing for 10 minutes. Show your partner your paper. Correct each other's work.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about sightseeing. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about sightseeing. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SIGHTSEEING POSTER Make a poster about sightseeing. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SIGHTSEEING LESSON: Make your own English lesson on sightseeing. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on sightseeing. Share your findings with the class.

