

LISTEN A MINUTE.com

Senses

<http://www.listenAminute.com/s/senses.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/senses.html>

We only have five senses. I wonder why. It doesn't seem a lot. We have the senses of smell, touch, taste, sight and hearing. Many people say they have a sixth sense. That's when you can sense things are happening that other people can't. Perhaps you can see into the future or talk to dead people. I'm not so sure this is a real sense. Of all our senses, I think the sense of sight is the most important. It's the most beautiful sense. I can't imagine not being able to see colours, or my children's happy, laughing faces as they grow up. I'm not sure about my next favourite sense. Is it taste or is it hearing? What would I miss most, tasting ice cream or listening to music? That's a difficult one. I wonder if this is the same for everyone.



LISTENING GAP FILL

From: <http://www.listenAminute.com/s/senses.html>

We only have five senses. _____. It doesn't seem a lot. We have the senses of _____ sight and hearing. Many people say they have a sixth sense. That's when you _____ are happening that other people can't. Perhaps you can see into the future _____ people. I'm not so sure this is a real sense. _____, I think the sense of sight is the most important. It's the most beautiful sense. I _____ being able to see colours, or my children's happy, _____ as they grow up. I'm not sure about my next favourite sense. Is it taste _____? What would I miss most, tasting ice cream or listening to music? That's a difficult one. I wonder if this is the same for everyone.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SENSES SURVEY

From: <http://www.listenAminute.com/s/senses.html>

Write five GOOD questions about senses in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about senses. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about senses. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SENSES POSTER Make a poster about senses. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SENSES LESSON: Make your own English lesson on senses. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on senses. Share your findings with the class.

