LISTEN A MINUTE.com

Rock and Roll

http://www.listenAminute.com/r/rock_and_roll.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/r/rock_and_roll.html

Rock and roll is one of the biggest cultural phenomena of the past century. It totally changed society. It had a huge influence on our fashion and lifestyle. Before rock 'n' roll, life was slower. Children respected their parents and wore sensible clothes. When rock 'n' roll came along, it unlocked children's craziness. Suddenly everyone wanted to dance and shake their hips. Adults were shocked. The new music made young people feel more independent. They started to rebel against their parents and society. And then came sex and drugs and more rock 'n' roll. Thank goodness rock 'n' roll came along. Life would be boring without it. I wonder what life would be like if it.... I guess we'd all be wearing sensible clothes.



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feel more independent. They _	
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drugs and more rock 'n' roll.	rock
`n' roll came along. Life	without it.
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A CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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Rock and roll the cultural is of biggest phenomena one of the past century. It totally changed society. It had a huge our on influence lifestyle and fashion. Before rock 'n' roll, life was slower, and their Children parents respected wore sensible clothes. When rock 'n' roll came along, it unlocked children's craziness. Suddenly everyone wanted shake and dance to hips their. Adults were shocked. The new music made independent more feel people young. They started to rebel against their parents and society. sex came then And more and drugs and rock 'n' roll. Thank goodness rock 'n' roll came along. Life would be boring without it. like wonder life be I what would if it.... I guess be all we'd clothes sensible wearing.

NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
	DISCUSSION (Write your own questions)
Æi STU	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
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1. 2. 3.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)

STUDENT ROCK AND ROLL SURVEY

From: http://www.listenAminute.com/r/rock_and_roll.html

Write five GOOD questions about rock and roll in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/r/rock_and_roll.html

Write abou partner you				you

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about rock and roll. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about rock and roll. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. ROCK AND ROLL POSTER** Make a poster about rock and roll. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY ROCK AND ROLL LESSON: Make your own English lesson on rock and roll. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- **6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on rock and roll. Share your findings with the class.