

LISTEN A MINUTE.com

Robots

<http://www.listenAminute.com/r/robots.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/r/robots.html>

A long time ago, robots belonged to science fiction. Children loved looking at movies with robots. Today, robots are real, and they are helping us. In the future, we will all have robots. They will vacuum the floor, wash the dishes, perhaps even drive our cars. I even think one day we'll have robot friends. In Japan today, robot engineers are making robots to help old people and to keep them company. It's still early days. I'd say we are another 20 to 30 years away from robots being everywhere in our lives. What will happen to us when the world is full of robots? There'll be no jobs. McDonalds will be full of smiling robots. Maybe one day we won't be able to tell robots and humans apart. Maybe they'll take over the world.



LISTENING GAP FILL

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A long time ago, robots _____ fiction. Children loved looking at movies with robots. Today, robots are real, and _____. In the future, we will all have robots. They will vacuum the floor, wash the dishes, _____ our cars. I even think one day we'll have robot friends. In Japan today, _____ making robots to help old people and to _____. It's still early days. I'd say we are another 20 to 30 years away from robots _____ in our lives. What will happen to us when the world is full of robots? There'll be no jobs. McDonalds will be _____. Maybe one day we won't be able to tell robots and humans apart. Maybe _____ world.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT ROBOTS SURVEY

From: <http://www.listenAminute.com/r/robots.html>

Write five GOOD questions about robots in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about robots. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about robots. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. ROBOTS POSTER Make a poster about robots. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY ROBOTS LESSON: Make your own English lesson on robots. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on robots. Share your findings with the class.

