LISTEN A MINUTE.com

Risk

http://www.listenAminute.com/r/risk.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/r/risk.html

Risk is an interesting thing. It is a part of many of our decisions each day. We rarely think about risk, but all of us weigh up risks before we do something. Some risks are simple, but potentially deadly. Do I run across the road now or wait for the green signal? Is it OK to eat this old fish? Other risks are more obvious, like when we invest money. The person in the bank even tells you about the risks and makes a risk profile of you. One financial manager told me I was a cautious risk taker, and then I invested in high-risk products. We can also take risks with our family and friends. Do you risk telling your mother you just broke her precious vase, or do you keep it a secret? Yes, risk is everywhere. It's a part of life.



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A CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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From: http://www.listenAminute.com/r/risk.html

Write five GOOD questions about risk in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



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HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about risk. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about risk. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. RISK POSTER Make a poster about risk. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY RISK LESSON: Make your own English lesson on risk. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- **6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on risk. Share your findings with the class.