

# LISTEN A MINUTE.com

## Rap Music

[http://www.listenAminute.com/r/rap\\_music.html](http://www.listenAminute.com/r/rap_music.html)



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: [http://www.listenAminute.com/r/rap\\_music.html](http://www.listenAminute.com/r/rap_music.html)

Rap music has taken over the world. I think that's amazing. I was really into all kinds of music when rap first started. I thought it was interesting but never liked it enough to buy any rap. Several decades later, it is a major music genre. The big music awards now have a category for rap. Nowadays, most youngsters are into rap. They love the music and the fashion. Rap is one of America's biggest cultural exports. When I travel around the world, I see Chinese rappers, Arab rappers, Russian rappers. Everyone is rapping. There is even a famous museum in Washington D.C. that says rap is one of America's most important inventions. It will probably be as important as jazz. I still don't understand it. Perhaps I'm too old.



## LISTENING GAP FILL

From: [http://www.listenAminute.com/r/rap\\_music.html](http://www.listenAminute.com/r/rap_music.html)

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## CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT RAP MUSIC SURVEY

From: [http://www.listenAminute.com/r/rap\\_music.html](http://www.listenAminute.com/r/rap_music.html)

Write five GOOD questions about rap music in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



## **HOMWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about rap music. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about rap music. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. RAP MUSIC POSTER** Make a poster about rap music. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY RAP MUSIC LESSON:** Make your own English lesson on rap music. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on rap music. Share your findings with the class.

