

LISTEN A MINUTE.com

Radio

<http://www.listenAminute.com/r/radio.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/r/radio.html>

It's amazing how radio is still with us. Everyone thought that television would kill radio. It didn't. Then music videos and MTV came along. That didn't really affect radio either. It seems radio is becoming more and more popular these days. You can tune in to almost any radio station in the world nowadays over the Internet. I'm a big fan of radio and can't live without it. I love radio phone-in shows. It's fascinating to hear callers call in and talk about the latest news. Even though I have a CD player in my car, more often than not I will listen to the radio. I like not having to choose what to listen to. It's also useful to get traffic updates. One of my dreams as a kid was to be a DJ and play my favourite songs all day.



LISTENING GAP FILL

From: <http://www.listenAminute.com/r/radio.html>

It's amazing how radio _____ . Everyone thought that television _____. It didn't. Then music videos and MTV came along. That didn't really affect radio either. _____ becoming more and more _____. You can tune in to almost any radio station in the world nowadays over the Internet. I'm _____ and can't live without it. I love radio phone-in shows. It's fascinating to hear callers _____ about the latest news. Even though I have a CD player in my car, more _____ I will listen to the radio. I like not having to choose what to listen to. It's also useful to _____. One of my dreams as a kid was to be a DJ and play my favourite songs all day.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT RADIO SURVEY

From: <http://www.listenAminute.com/r/radio.html>

Write five GOOD questions about radio in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about radio. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about radio. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. RADIO POSTER Make a poster about radio. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY RADIO LESSON: Make your own English lesson on radio. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on radio. Share your findings with the class.

