

# LISTEN A MINUTE.com

## Quarreling

<http://www.listenAminute.com/q/quarreling.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/q/quarreling.html>

Why do people quarrel so much? I hate quarreling. It's such a waste of time, and it's usually totally unnecessary. I know a few couples who quarrel non-stop. I really don't know why they stay together. They quarrel and argue more often they speak to each other normally. Perhaps quarreling is their normal way of communicating. And the things they fight about is amazing, like whether Coke is better than Pepsi. They can get really angry about this. No. There are better things to do than quarrel and argue. I think you should reach an agreement with someone. If an argument looks like appearing, you should both walk away and come back in two minutes. I'm sure that would make a happier world.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/q/quarreling.html>

Why do people \_\_\_\_\_? I hate quarreling. It's such a waste of time, and \_\_\_\_\_ unnecessary. I know a few couples \_\_\_\_\_-stop. I really don't know why they stay together. They quarrel and argue more often they speak to \_\_\_\_\_. Perhaps quarreling is their normal way of communicating. And the things they fight \_\_\_\_\_, like whether Coke is better than Pepsi. They can get really angry about this. No. There are better things to do t\_\_\_\_\_ han quarrel and argue. I think \_\_\_\_\_ an agreement with someone. If an argument looks like appearing, you should \_\_\_\_\_ and come back in two minutes. I'm sure that would make a happier world.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/q/quarreling.html>

Why do people rraqlue so much? I hate quarreling. It's such a waste of time, and it's usually laltyto unnecessary. I know a few lospcue who quarrel non-stop. I really don't know why they stay together. They quarrel and argue more often they speak to each other normally. Perhaps quarreling is their marnol way of communicating. And the things they fight about is izmagna, like whether Coke is better than Pepsi. They can get yarlel angry about this. No. There are better things to do than quarrel and argue. I think you should ehcra an agreement with oensome. If an argument looks like appearing, you dhusol both walk away and come back in two minutes. I'm sure that would make a irapphe world.



## UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/q/quarreling.html>

quarrel people do Why much so? I hate quarreling. It's such a waste of time, it's unnecessary usually and totally. I few - couples stop who know quarrel a non. I really don't know why they stay together. They quarrel and argue more often speak each normally they to other. Perhaps quarreling their is communicating of way normal. And the things they fight about is amazing, like whether Coke is better than Pepsi. can They about angry really get this. No. There are better things to do than quarrel and argue. think should an I you reach agreement with someone. If an argument looks like appearing, you should both walk away come in minutes and back two. I'm sure that would make a happier world.

 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT QUARRELING SURVEY

From: <http://www.listenAminute.com/q/quarreling.html>

Write five GOOD questions about quarreling in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITING

From: <http://www.listenAminute.com/q/quarreling.html>

**Write about quarreling for 10 minutes. Show your partner your paper. Correct each other's work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about quarreling. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about quarreling. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. QUARRELING POSTER** Make a poster about quarreling. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY QUARRELING LESSON:** Make your own English lesson on quarreling. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on quarreling. Share your findings with the class.

