LISTEN A MINUTE.com

Quality

http://www.listenAminute.com/q/quality.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/q/quality.html

How important is quality to you? It's very important to me. Unfortunately, a lot of the time it's also very expensive. But not all of the time. It depends on what you buy. I can buy very good quality clothes very cheaply. They are often the same quality as brand names. It's also easy to buy good quality food. I go to vegetable and fish markets to get good quality and cheap food. It's much better than the stuff in supermarkets. It can also be cheaper. I'd love a good quality car, but this is where my budget runs out. It's still possible to buy a top-of-the-range Japanese car which is the same quality as a much more expensive German one. I do spend a little extra to buy a top quality computer - an Apple.



From: http://www.listenAminute.com/q/quality.html

How important		?	It's	very
important to me. Unfortu	unately,			
it's also very expensive.	But no	t all of	the ti	me. It
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buy good quality food. I go	o to vege	table and	d fish m	arkets
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do spend a		a top qua	ality cor	nputer
– an Apple.				

A CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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important How you to quality is? It's very important to me. Unfortunately, time the of lot a very also it's expensive. But not all of the time. It depends on what you buy, can quality buy clothes very I good very cheaply. They are often the same quality as brand names. easy buy quality also to good It's food. I go to vegetable and get to markets fish cheap and quality good food. It's much better than the stuff in supermarkets. It can also be cheaper. car quality good a love I'd, but this is where my budget runs out. It's still possible to buy a top-of-the-range Japanese quality same the is which car as a much more expensive German one. I do spend a computer quality top a buy to extra little - an Apple.

NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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	DISCUSSION (Write your own questions)
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(i	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
TUI	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)

STUDENT QUALITY SURVEY

From: http://www.listenAminute.com/q/quality.html

Write five GOOD questions about quality in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/q/quality.html

Write about q your paper. Co	uality for rrect each	r 10 m n other'	inutes. s work.	Show	your	partner

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET INFO:** Search the Internet and find more information about quality. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about quality. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. QUALITY POSTER Make a poster about quality. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY QUALITY LESSON: Make your own English lesson on quality. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on quality. Share your findings with the class.