

# LISTEN A MINUTE.com

## Poetry

<http://www.listenAminute.com/p/poetry.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times.

Follow me: <http://twitter.com/SeanBanville>

Poetry is a very beautiful thing. I love reading it. It's very clever. It's like reading a painting. The poet paints beautiful scenes and images with just a few words. I think it's amazing how the poet can change our feelings so simply, and can make us think with so few words. I like poems about nature and love best. When I read a poem about the countryside or the sea, I can actually see what the poet saw. When a poem is about love or other feelings, it makes me think more. I think people need to study and read poetry more. In some cultures, poetry is more popular than songs. I know that in many Arab countries, poets are superstars. One form of poetry that seems to be crossing cultures is Japanese haiku.

## LISTENING GAP FILL

From: <http://www.listenAminute.com/p/poetry.html>

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## CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT POETRY SURVEY

From: <http://www.listenAminute.com/p/poetry.html>

Write five GOOD questions about poetry in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.







## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about poetry. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about poetry. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. POETRY POSTER** Make a poster about poetry. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY POETRY LESSON:** Make your own English lesson on poetry. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on poetry. Share your findings with the class.

