

# LISTEN A MINUTE.com

## Plastic

<http://www.listenAminute.com/p/plastic.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/p/plastic.html>

It's amazing to think there wasn't any plastic one hundred years ago. Now it's everywhere. Almost everything that's made has some plastic in it. Whoever invented it must be really rich. There are all kinds of plastic. It's pretty useful stuff. I once went to an exhibition on plastic. I was shocked to see just how important it is in our lives. Look around you and count how many things you see or have or are wearing that are made of plastic. One day, we'll need to find a replacement for plastic. That's because oil will run out and plastic is made from oil. Maybe in the future there'll be plastic museums full of valuable plastic. People will buy antique plastic. I think I'll save some pens and plastic carrier bags. They might be worth something in the future.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/p/plastic.html>

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## CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT PLASTIC SURVEY

From: <http://www.listenAminute.com/p/plastic.html>

Write five GOOD questions about plastic in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about plastic. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about plastic. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. PLASTIC POSTER** Make a poster about plastic. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY PLASTIC LESSON:** Make your own English lesson on plastic. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on plastic. Share your findings with the class.

