

LISTEN A MINUTE.com

Pets

<http://www.listenAminute.com/p/pets.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/p/pets.html>

Everyone needs a pet. It's really cool to look after an animal of some kind, or even a bird or insect. I've always had pets. When I grew up, we had three dogs, five cats, a tortoise and loads of rabbits. I lost count of the number of rabbits we had. Pets are really important for kids. Looking after a pet teaches the child responsibility. It's cute looking at the way children play with their pets. They always seem to have so much fun. I wonder if pets like being pets. I think if I were a dog, it'd be a good life to be a pet. I get all my food given to me, I have somewhere warm and dry to sleep and I get to run and play lots. I suppose if you had a bad owner, that wouldn't be good. One day I want an unusual pet like a tarantula or a scorpion.



LISTENING GAP FILL

From: <http://www.listenAminute.com/p/pets.html>

Everyone needs a pet. It's _____ after an animal of some kind, or even a bird or insect. I've always had pets. _____, we had three dogs, five cats, a tortoise and loads of rabbits. I lost _____ of rabbits we had. Pets are really important for kids. Looking after _____ child responsibility. It's cute looking at the way children play with their pets. They always _____ so much fun. I wonder if pets like being pets. I think if I were a dog, it'd be _____ a pet. I get all my food given to me, I have somewhere warm and dry to sleep _____ and play lots. I suppose if you had a bad owner, that wouldn't be good. One day I want _____ a tarantula or a scorpion.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/p/pets.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT PETS SURVEY

From: <http://www.listenAminute.com/p/pets.html>

Write five GOOD questions about pets in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



WRITING

From: <http://www.listenAminute.com/p/pets.html>

Write about pets for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about pets. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about pets. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. PETS POSTER Make a poster about pets. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PETS LESSON: Make your own English lesson on pets. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on pets. Share your findings with the class.

