

LISTEN A MINUTE.com

Organ Transplants

http://www.listenAminute.com/o/organ_transplants.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/o/organ_transplants.html

The question of organ transplants is a difficult one. Not for me though. I'm quite happy to donate all of my organs for transplants. I don't mind my body being donated to science after I die. I think it's much better to be useful even after I die. I would be so happy to know that my heart was used to save someone else's life. I don't need my eyes after I die, so it'd be great if someone else could use them to see. Even though I want my body to be used for medical science, it feels a little strange to think that medical students will be cutting me up. I know in other parts of the world there are many people who don't like the idea of organ transplants. They believe the body should stay in one piece. I hope that changes because doctors really need the organs.



LISTENING GAP FILL

From: http://www.listenAminute.com/o/organ_transplants.html

The question of organ transplants _____ . Not for me though. I'm _____ donate all of my organs for transplants. I don't mind my body being _____ after I die. I think it's much better to be useful even after I die. I would _____ know that my heart was used to save someone else's life. I don't need my eyes after I die, so _____ someone else could use them to see. Even though I want my body to be used for medical science, _____ strange to think that medical students will be cutting me up. I know in other parts of the world there are many people who _____ organ transplants. They believe the body should stay in one piece. I hope that changes because _____ the organs.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



STUDENT ORGAN TRANSPLANTS SURVEY

From: http://www.listenAminute.com/o/organ_transplants.html

Write five GOOD questions about organ transplants in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about organ transplants. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about organ transplants. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. ORGAN TRANSPLANTS POSTER Make a poster about organ transplants. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY ORGAN TRANSPLANTS LESSON: Make your own English lesson on organ transplants. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on organ transplants. Share your findings with the class.

