

# LISTEN A MINUTE.com

## Old Age

[http://www.listenAminute.com/o/old\\_age.html](http://www.listenAminute.com/o/old_age.html)



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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# THE LISTENING TAPESCRIPT

From: [http://www.listenAminute.com/o/old\\_age.html](http://www.listenAminute.com/o/old_age.html)

I'm a bit worried about my old age. I don't really want to get old. I like being young. On the other hand, if I do get old, I want to live to be over 100. I'm hoping old age will be nice. It seems a time when you can relax and slow down. Of course, you have to slow down because your body wears out. There are two things I'm worried about. One is money. I think if you are old and poor, you'll be miserable. No money to enjoy yourself. Maybe not even enough money to eat, pay bills or go to the hospital. That's scary. The other thing I worry about is being in good health. Especially my mental health. I imagine I'll be happy in my old age. I have so many hobbies and I know I'll enjoy doing them all every day.



## LISTENING GAP FILL

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I'm \_\_\_\_\_ about my old age. I don't really want to get old. I like being young. On \_\_\_\_\_, if I do get old, I want \_\_\_\_\_ over 100. I'm hoping old age will be nice. It seems a time when you can \_\_\_\_\_ down. Of course, you have to slow down because your \_\_\_\_\_. There are two things I'm worried about. One is money. I think if you are old and poor, you'll be miserable. No \_\_\_\_\_ yourself. Maybe \_\_\_\_\_ money to eat, pay bills or go to the hospital. That's scary. The other thing I worry about is being in good health. Especially my mental health. I imagine I'll be happy \_\_\_\_\_. I have so many hobbies and I know I'll enjoy doing them all every day.



## CORRECT THE SPELLING

From: [http://www.listenAminute.com/o/old\\_age.html](http://www.listenAminute.com/o/old_age.html)

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 **UNJUMBLE THE WORDS**

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT OLD AGE SURVEY

From: [http://www.listenAminute.com/o/old\\_age.html](http://www.listenAminute.com/o/old_age.html)

Write five GOOD questions about old age in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMework**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about old age. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about old age. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. OLD AGE POSTER** Make a poster about old age. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY OLD AGE LESSON:** Make your own English lesson on old age. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on old age. Share your findings with the class.

