LISTEN A MINUTE.com

OK

http://www.listenAminute.com/o/ok.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times – enough for you to you understand everything.

Follow me: <u>http://twitter.com/SeanBanville</u>

N THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/o/ok.html

I like the expression 'OK'. I don't know why. It's so useful. Everyone in the world understands what it means. It must be the only word that everyone knows. Is it a word or is at an abbreviation? We spell it 'okay' but abbreviate it as 'OK'. I wonder how many meanings it has. You can ask if someone is OK, if they are ill; you can ask if someone understands a question or instructions using OK; you can even let someone know 'enough is enough' by saying OK. If you say something is OK, it means you don't really like or dislike it. In fact, sometimes, if you say, "He's OK" or "She's OK", it means you don't really like them. I think okay is also a verb. I have heard people say, "It's OK, John okayed it".

R LISTENING GAP FILL

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N CORRECT THE SPELLING

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N UNJUMBLE THE WORDS

From: http://www.listenAminute.com/o/ok.html

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STUDENT A's QUESTIONS (Write your own questions)

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3.	 	 	
4.	 	 	
5.	 	 	
6.	 	 	

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STUDENT B's QUESTIONS (Write your own questions)

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A STUDENT OK SURVEY

From: http://www.listenAminute.com/o/ok.html

Write five GOOD questions about OK in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/o/ok.html

Write about OK for 10 minutes. Show your partner your paper. Correct each other's work.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about OK. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about OK. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. OK POSTER Make a poster about OK. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY OK LESSON: Make your own English lesson on OK. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on OK. Share your findings with the class.