

# LISTEN A MINUTE.com

## Nuclear Energy

[http://www.listenAminute.com/n/nuclear\\_energy.html](http://www.listenAminute.com/n/nuclear_energy.html)



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

Many scientists say nuclear energy is our future. Many normal people aren't so sure. I think most of us worry about nuclear energy. We hear on the news about the dangers of nuclear power. Many years ago there was a big accident in Chernobyl, Russia. A nuclear reactor caught fire and melted. Because of this, deadly radiation spread across the whole of Europe. There were reports that sheep in England caught radiation sickness. I think things are safer now. Many countries trust nuclear energy. France and Japan each has dozens of nuclear power stations. I think it's probably a good idea. We really need to stop using fossil fuels. Nuclear power is a lot less harmful to the environment. Perhaps we need to spend more money on making it safer.

## LISTENING GAP FILL

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## CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT NUCLEAR ENERGY SURVEY

From: [http://www.listenAminute.com/n/nuclear\\_energy.html](http://www.listenAminute.com/n/nuclear_energy.html)

Write five GOOD questions about nuclear energy in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: [http://www.listenAminute.com/n/nuclear\\_energy.html](http://www.listenAminute.com/n/nuclear_energy.html)

**Write about nuclear energy for 10 minutes. Show your partner your paper. Correct each other's work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about nuclear energy. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about nuclear energy. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. NUCLEAR ENERGY POSTER** Make a poster about nuclear energy. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY NUCLEAR ENERGY LESSON:** Make your own English lesson on nuclear energy. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on nuclear energy. Share your findings with the class.

