### LISTEN A MINUTE.com

### No

#### http://www.listenAminute.com/n/no.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times – enough for you to you understand everything.

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#### N THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/n/no.html

Sometimes I like the word 'no', and sometimes I hate it. It is a very powerful word, even though it has just two letters. I don't like the word 'no' when I have been for a job interview and didn't get the job. I also hate this word when I ask someone on a date. Then, hearing 'no' is like a kick in the teeth. I think I probably say 'yes' more than 'no'. I love going out. I never say 'no' if anyone asks me to go to a club or go on a trip. I wonder how many ways there are of saying 'no'. Sometimes you can say 'no' when you really mean 'yes'. Other times, 'no' means 'no'. I also like this small word because it fits into some interesting phrases, like 'no-can-do,' a 'no-go area' and 'no way Jose'. My favourite is 'that's a real no-no' - for things you must never do.

#### \Lambda LISTENING GAP FILL

From: http://www.listenAminute.com/n/no.html

Sometimes I like `no', the word and . It is a very powerful word, even two letters. I don't like the word 'no' when I have been for a job interview and didn't get the job. I \_\_\_\_\_\_ when I ask someone on a date. Then, hearing `no' is like a . I I probably say 'yes' more than 'no'. think . I never say 'no' if anyone asks me to go to a club . I wonder how many ways there are of saying 'no'. Sometimes you can say `no' when \_\_\_\_\_ `yes'. Other times, `no' means 'no'. I also like this small word \_\_\_\_\_ into some interesting phrases, like 'no-can-do,' a 'no-go area' and 'no way Jose'. My favourite is 'that's a real no-no' - for things you must never do.

#### **A** CORRECT THE SPELLING

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#### **N** UNJUMBLE THE WORDS

From: http://www.listenAminute.com/n/no.html

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## **STUDENT A's QUESTIONS** (Write your own questions)

1.	 	 	
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3.	 	 	
4.	 	 	
5.	 	 	
6.	 	 	

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# **STUDENT B's QUESTIONS** (Write your own questions)

1.	 	
4.		
6.	 	 

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#### STUDENT NO SURVEY

From: http://www.listenAminute.com/n/no.html

Write five GOOD questions about `no' in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/n/no.html

Write about 'no' for 10 minutes. Show your partner your paper. Correct each other's work.

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#### HOMEWORK

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about 'no'. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about 'no'. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. NO POSTER** Make a poster about 'no'. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY NO LESSON:** Make your own English lesson on 'no'. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on `no'. Share your findings with the class.