

# LISTEN A MINUTE.com

## Names

<http://www.listenAminute.com/n/names.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/n/names.html>

I like my names. I have four names – my family name, my given name and two middle names. I'm not sure why I have two middle names. I guess my parents wanted to name me after two of my uncles. Names are different all over the world. In some countries, family name comes before the given name. In the Muslim world, a girl's name includes her father and grandfathers' names. In Japan and China, there is no middle name. I think it's interesting how people choose a name. I really don't understand naming a baby after a famous actor or sports star. That's silly. I think names should have a meaning. In the West, people don't really know what their name means. In many countries, each name has a special meaning.

## LISTENING GAP FILL

From: <http://www.listenAminute.com/n/names.html>

I like my names. I have four names – my family name, \_\_\_\_\_ two middle names. I'm not sure why I have two middle names. \_\_\_\_\_ parents wanted to name me after two of my uncles. Names are different \_\_\_\_\_ world. In some countries, family name comes before the given name. In the Muslim world, a girl's \_\_\_\_\_ father and grandfathers' names. In Japan and China, \_\_\_\_\_ name. I think it's interesting how people choose a name. I really don't understand naming \_\_\_\_\_ famous actor or sports star. That's silly. I think names should have a meaning. In the West, people \_\_\_\_\_ what \_\_\_\_\_. In many countries, each name has a special meaning.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/n/names.html>

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## UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/n/names.html>

I like my names. I have four names – my family name, names given and middle my name two. I'm not sure why I have two middle names. guess I to wanted parents my name me after two of my uncles. Names are different all over the world. , countries some In name family comes before the given name. In the Muslim world, a girl's includes and her name father grandfathers' names. In Japan and China, there is no middle name. I think it's interesting people name choose how a. I really don't understand a actor a after famous naming baby or sports star. That's silly. I a have should names think meaning. In the West, people don't really know what their name means. In many countries, special name a each has meaning.



 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT NAMES SURVEY

From: <http://www.listenAminute.com/n/names.html>

Write five GOOD questions about names in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMework**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about names. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about names. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. NAMES POSTER** Make a poster about names. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY NAMES LESSON:** Make your own English lesson on names. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on names. Share your findings with the class.

