

# LISTEN A MINUTE.com

## Mysteries

<http://www.listenAminute.com/m/mysteries.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/m/mysteries.html>

Life is full of mysteries. The world is full of mystery. In fact, both life and the world are mysteries. How exactly did we get here? The natural world is full of mystery. We have unlocked many of nature's secrets, but there are many things we still don't know. There are some mysteries that people don't believe in. Is there really a Loch Ness Monster or a Yeti? Do ghosts and the supernatural really exist? Perhaps the biggest mystery of all is whether aliens exist. Scientists have spent billions of dollars working on this. I find people here on Earth to be a mystery. I can never understand why people behave the way they do. Even the people close to me can be the biggest mysteries. That's strange, isn't it?

## LISTENING GAP FILL

From: <http://www.listenAminute.com/m/mysteries.html>

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## CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT MYSTERIES SURVEY

From: <http://www.listenAminute.com/m/mysteries.html>

Write five GOOD questions about mysteries in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about mysteries. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about mysteries. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. MYSTERIES POSTER** Make a poster about mysteries. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY MYSTERIES LESSON:** Make your own English lesson on mysteries. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on mysteries. Share your findings with the class.

