

LISTEN A MINUTE.com

Mathematics

<http://www.listenAminute.com/m/mathematics.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/m/mathematics.html>

When I was a kid I was top of the class in maths. I was really good at mental arithmetic and doing sums. Things were easy back then, It was all addition and subtraction, multiplication and division. I knew my times tables like the back of my hand. Then, things got difficult when I was about 14. We had to learn stuff like algebra and geometry and lots of other stuff I can't remember the names of. Suddenly. I wasn't so good at maths any more. I think there were a few reasons for this. One was my maths teacher, another was because I sat at the back of the class, and another was I talked a lot. I still like maths and know I would be good at it again if I studied. I did statistics when I was at university and loved that.



LISTENING GAP FILL

From: <http://www.listenAminute.com/m/mathematics.html>

When I was a kid I was _____ in maths. I was really good at mental arithmetic and doing sums. Things were _____, It was all addition and subtraction, multiplication and division. I knew my times tables _____ my hand. Then, things got difficult when I was about 14. We had to _____ algebra and geometry and lots of other stuff I can't remember the names of. Suddenly. I _____ maths any more. I think there were a few reasons for this. One was my maths teacher, another was because _____ back of the class, and another was _____. I still like maths and know I would be good at it again if I studied. _____ when I was at university and loved that.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT MATHEMATICS SURVEY

From: <http://www.listenAminute.com/m/mathematics.html>

Write five GOOD questions about mathematics in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about mathematics. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about mathematics. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. MATHEMATICS POSTER Make a poster about mathematics. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY MATHEMATICS LESSON: Make your own English lesson on mathematics. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on mathematics. Share your findings with the class.

