

LISTEN A MINUTE.com

Listening

<http://www.listenAminute.com/l/listening.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/l/listening.html>

Listening is the easiest English skill for me. I can understand about half of what people say to me. This means I can guess the things I don't understand. Listening to the English of my American friends is not so difficult. I have problems when I try and understand the news on television. I also find movies hard to follow. I need the subtitles at the bottom of the screen. I think listening to songs in English made my listening better. It's a lot more interesting than my listening CDs. I have one piece of advice for students who want to improve their listening. That is to listen to the same thing again and again. You understand more every time you listen. What's your advice?



LISTENING GAP FILL

From: <http://www.listenAminute.com/l/listening.html>

Listening _____ English skill for me. I can understand about half of what people say to me. This means _____ things I don't understand. Listening to the English of my American friends is not so difficult. I have problems _____ understand the news on television. I also find movies hard to follow. I need _____ bottom of the screen. I think listening to songs in English made my listening better. It's a _____ than my listening CDs. I have _____ for students who want to improve their listening. That is to listen to _____ and again. You understand more _____ listen. What's your advice?



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT LISTENING SURVEY

From: <http://www.listenAminute.com/l/listening.html>

Write five GOOD questions about listening in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITING

From: <http://www.listenAminute.com/l/listening.html>

Write about listening for 10 minutes. Show your partner your paper. Correct each other's work.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about listening. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about listening. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. LISTENING POSTER Make a poster about listening. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY LISTENING LESSON: Make your own English lesson on listening. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on listening. Share your findings with the class.

