

LISTEN A MINUTE.com

Job Interviews

http://www.listenAminute.com/j/job_interviews.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/j/job_interviews.html

Job interviews are always hit and miss for me. Sometimes I have a great interview and get the job. Other times, my interview bombs and I don't get the job. It's really important to prepare. You must also be confident and make sure the interviewer knows you really want the job. The trick is to make the interviewer think you are the best person for the job. I always wear my best suit and arrive early. I always smile when I walk into the interview room. First impressions are very important. It's also a good idea to talk about your experiences - sell yourself. Make sure you have a few good questions to ask at the end of the interview. Interview technique is something we learn over time - you get to relax more the more interviews you have.



LISTENING GAP FILL

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Job interviews are always _____ for me. Sometimes I have a great interview and get the job. Other times, my interview _____ I don't get the job. It's really important _____. You must also be confident and _____ the interviewer knows you really want the job. The _____ make the interviewer think you are _____ for the job. I always wear my best suit and _____. I always smile when I walk into the interview room. First _____ very important. It's also a good idea to talk about your experiences - _____. Make sure you have a few good questions to ask at the end of the interview. Interview technique is something we learn over time - you _____ more the more interviews you have.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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Interview technique is something we learn over time -
you get to more you relax the interviews have more.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT JOB INTERVIEWS SURVEY

From: http://www.listenAminute.com/j/job_interviews.html

Write five GOOD questions about job interviews in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about job interviews. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about job interviews. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. JOB INTERVIEWS POSTER Make a poster about job interviews. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY JOB INTERVIEWS LESSON: Make your own English lesson on job interviews. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on job interviews. Share your findings with the class.

