

# LISTEN A MINUTE.com

## Immigration

<http://www.listenAminute.com/i/immigration.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/i/immigration.html>

Immigration wasn't really a problem a long time ago. Many countries welcomed immigrants because they needed workers. The USA, Australia and Canada encouraged millions of people to come and live in their countries. Today, however, immigration is becoming a problem. Many countries are trying to control immigration. At election time, it is a major issue. Immigration today is big business. More and more people from poor countries want to live in rich countries. It is easier to travel nowadays because of cheap transport and more open borders. People risk their lives to get the chance of starting a new life in a rich country. This can cause anger in the countries immigrants go to. It is an issue that will be with us forever, I think.

## LISTENING GAP FILL

From: <http://www.listenAminute.com/i/immigration.html>

Immigration \_\_\_\_\_ a problem a long time ago. Many countries welcomed immigrants because they \_\_\_\_\_. The USA, Australia and Canada encouraged millions of people to \_\_\_\_\_ in their countries. Today, however, immigration is becoming a problem. Many countries \_\_\_\_\_ control immigration. At election time, it is \_\_\_\_\_. Immigration today is big business. More and more people from poor countries want \_\_\_\_\_ rich countries. It is \_\_\_\_\_ nowadays because of cheap transport and more \_\_\_\_\_. People risk their lives to get the chance of starting \_\_\_\_\_ in a rich country. This can cause anger in the countries immigrants go to. It is an issue that \_\_\_\_\_ forever, I think.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/i/immigration.html>

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## UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/i/immigration.html>

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will with forever that be us issue, I think.

 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT IMMIGRATION SURVEY

From: <http://www.listenAminute.com/i/immigration.html>

Write five GOOD questions about immigration in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about immigration. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about immigration. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. IMMIGRATION POSTER** Make a poster about immigration. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY IMMIGRATION LESSON:** Make your own English lesson on immigration. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on immigration. Share your findings with the class.

