

LISTEN A MINUTE.com

Homes

<http://www.listenAminute.com/h/homes.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/h/homes.html>

“Home is where the heart is.” That’s so true. I’ve lived in many different houses during my life but not all of them have been home. When you are growing up, home is where your family lives. I left home when I was 18 and slowly my childhood home was no longer. Now it’s my parents’ house and not my home. I moved around a lot and only spent a year or so in most places I lived. They never really felt like home. A home is somewhere you feel totally relaxed and want to come home to. The expression “Home Sweet Home” is also true. You have to have nice feelings about it to call it home. Home doesn’t have to be in your home country. I’ve lived in several countries and have had a home in all of them.



LISTENING GAP FILL

From: <http://www.listenAminute.com/h/homes.html>

"Home is where the heart is." That's _____.

I've lived in many different houses during my life _____ them have been home. When you are growing up, home is where your family lives. I left home _____ 18 and slowly my childhood home _____.

Now it's my parents' house and not my home. I moved around a lot and only spent _____ in most places I lived. They never really felt like home. A home is somewhere you _____ relaxed and want to _____.

The expression "Home Sweet Home" is also true. You have to have nice feelings about _____ home.

Home doesn't have _____ home country. I've lived in several countries and have had a home _____.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT HOMES SURVEY

From: <http://www.listenAminute.com/h/homes.html>

Write five GOOD questions about homes in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about homes. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about homes. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. HOMES POSTER Make a poster about homes. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY HOMES LESSON: Make your own English lesson on homes. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on homes. Share your findings with the class.

