

LISTEN A MINUTE.com

Harry Potter

http://www.listenAminute.com/h/harry_potter.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/h/harry_potter.html

Harry Potter is a boy wizard who has taken over the world. He is everywhere. No one had heard of Harry Potter before 1997. That's when J.K. Rowling published her first book. She's the creator of Harry Potter. The first novel was called 'Harry Potter and the Philosopher's Stone' and it became an amazing success. Everyone was talking about it and Harry became an overnight phenomenon. Six more Harry Potter books followed and they all became best sellers. People went crazy over every new book. My friends waited overnight outside a bookstore to make sure they got their copy of the latest book. My friends are 40 years old! Harry Potter is now a global industry, with movies and merchandise of all kinds. It's amazing how big he is.



LISTENING GAP FILL

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Harry Potter is a boy wizard who _____ the world. He is everywhere. No one _____ Harry Potter before 1997. That's when J.K. Rowling published her first book. She's _____ Harry Potter. The first novel was called 'Harry Potter and the Philosopher's Stone' and _____ amazing success. Everyone was talking about it and Harry became an overnight phenomenon. Six more Harry Potter books _____ best sellers. People _____ every new book. My friends waited overnight outside a bookstore _____ they got their copy of the latest book. My friends are 40 years old! Harry Potter _____ global industry, with movies and merchandise of all kinds. It's amazing _____.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT HARRY POTTER SURVEY

From: http://www.listenAminute.com/h/harry_potter.html

Write five GOOD questions about Harry Potter in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Harry Potter. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Harry Potter. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. HARRY POTTER POSTER Make a poster about Harry Potter. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY HARRY POTTER LESSON: Make your own English lesson on Harry Potter. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Harry Potter. Share your findings with the class.

