

# **LISTEN A MINUTE.com**

## **Golden Week**

**[http://www.listenAminute.com/g/golden\\_week.html](http://www.listenAminute.com/g/golden_week.html)**



**One minute a day is all you need to improve your listening skills.**

**Focus on new words, grammar and pronunciation in this short text.**

**Doing the online activities, discussion, survey and writing will help.**

**Listen many times – enough for you to understand everything.**

**Follow me: <http://twitter.com/SeanBanville>**

 **THE LISTENING TAPESCRIPT**

From: [http://www.listenAminute.com/g/golden\\_week.html](http://www.listenAminute.com/g/golden_week.html)

Golden Week is such a lovely time to be in Japan. The weather is great and everyone is relaxed. There's a real holiday feeling all over the country. It's one of my favorite times of the year. The only down side is that the roads are full of traffic. You can spend hours stuck in traffic jams. So I usually stay at home and do things near my house. I love going on picnics in local parks. I'm English so I find it really interesting to see how Japanese people have picnics. Very different from picnics in England. Many people have the whole week off work to celebrate the different holidays. The Emperor's birthday and Constitution Day are important and so is Greenery Day, but I like Children's Day. This is when Japanese parents do special things for their kids.



 **LISTENING GAP FILL**

From: [http://www.listenAminute.com/g/golden\\_week.html](http://www.listenAminute.com/g/golden_week.html)

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## CORRECT THE SPELLING

From: [http://www.listenAminute.com/g/golden\\_week.html](http://www.listenAminute.com/g/golden_week.html)

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## UNJUMBLE THE WORDS

From: [http://www.listenAminute.com/g/golden\\_week.html](http://www.listenAminute.com/g/golden_week.html)

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 **DISCUSSION** (Write your own questions)**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_





# STUDENT GOLDEN WEEK SURVEY

From: [http://www.listenAminute.com/g/golden\\_week.html](http://www.listenAminute.com/g/golden_week.html)

Write five GOOD questions about Golden Week in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 WRITING

From: [http://www.listenAminute.com/g/golden\\_week.html](http://www.listenAminute.com/g/golden_week.html)

**Write about Golden Week for 10 minutes. Show your partner your paper. Correct each other's work.**

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# HOMEWORK

- 1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO:** Search the Internet and find more information about Golden Week. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE:** Write a magazine article about Golden Week. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. GOLDEN WEEK POSTER** Make a poster about Golden Week. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY GOLDEN WEEK LESSON:** Make your own English lesson on Golden Week. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Golden Week. Share your findings with the class.

