

# LISTEN A MINUTE.com

## Global Warming

[http://www.listenAminute.com/g/global\\_warming.html](http://www.listenAminute.com/g/global_warming.html)



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

## THE LISTENING TAPESCRIPT

From: [http://www.listenAminute.com/g/global\\_warming.html](http://www.listenAminute.com/g/global_warming.html)

Global warming is the biggest problem in the world today. Everyone know about it but not everyone is trying to stop it. Many world leaders are more interested in blaming other countries for the crisis. Countries like China, India and Russia say they will not act unless America takes more action. America says it will not act until other countries take more action. It seems a little childish that leaders are acting in this way. The future of our world is at risk and governments can only argue with each other. Many presidents and prime ministers tell us that technology is the answer. They say future scientists will find solutions to save the planet. This is a big gamble. I hope they are right. I don't believe them, so I'll continue switching off lights and recycling.

## LISTENING GAP FILL

From: [http://www.listenAminute.com/g/global\\_warming.html](http://www.listenAminute.com/g/global_warming.html)

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## CORRECT THE SPELLING

From: [http://www.listenAminute.com/g/global\\_warming.html](http://www.listenAminute.com/g/global_warming.html)

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## UNJUMBLE THE WORDS

From: [http://www.listenAminute.com/g/global\\_warming.html](http://www.listenAminute.com/g/global_warming.html)

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lights off switching continue recycling and.



 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT GLOBAL WARMING SURVEY

From: [http://www.listenAminute.com/g/global\\_warming.html](http://www.listenAminute.com/g/global_warming.html)

Write five GOOD questions about global warming in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: [http://www.listenAminute.com/g/global\\_warming.html](http://www.listenAminute.com/g/global_warming.html)

**Write about global warming for 10 minutes. Show your partner your paper. Correct each other's work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about global warming. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about global warming. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. GLOBAL WARMING POSTER** Make a poster about global warming. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY GLOBAL WARMING LESSON:** Make your own English lesson on global warming. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on global warming. Share your findings with the class.

