

LISTEN A MINUTE.com

Getting Married

http://www.listenAminute.com/g/getting_married.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/g/getting_married.html

One of the busiest times of our life must be our wedding day. Getting married can be a very stressful time. But, it is also one of the happiest days in our life. It all begins with the proposal. After that comes setting the date. Once the couple know the wedding day, it's planning, planning and planning. They have to decide where to get married, who to invite, what kind of flowers, where to have the reception, and a million and one other things. Getting married can be a very expensive occasion. Some parents save all their lives to pay for their son's or daughter's wedding. Getting married seems to be similar all over the world. The happy couple make some vows in front of their guests and then there is a big party after.



LISTENING GAP FILL

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One of the busiest times _____ must be our wedding day. Getting married _____ stressful time. But, it is also one of the happiest days in our life. It all begins _____. After that comes setting the date. Once the couple know the wedding day, it's planning, planning and planning. They _____ where to get married, _____, what kind of flowers, where to have the reception, and _____ one other things. Getting married can be a very _____. Some parents save _____ to pay for their son's or daughter's wedding. Getting married seems _____ all over the world. The happy couple _____ in front of their guests and then there is a big party after.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT GETTING MARRIED SURVEY

From: http://www.listenAminute.com/g/getting_married.html

Write five GOOD questions about getting married in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about getting married. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about getting married. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. GETTING MARRIED POSTER Make a poster about getting married. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY GETTING MARRIED LESSON: Make your own English lesson on getting married. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on getting married. Share your findings with the class.

