

LISTEN A MINUTE.com

Gangsters

<http://www.listenAminute.com/g/gangsters.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/g/gangsters.html>

When I was a kid, I thought gangsters were really cool. I loved watching gangster movies. Al Capone was almost like a hero to me. I always wanted the gangster in the movie to escape from the police. The movies made gangsters look like heroes. Now I'm older, I think that's shocking. How can they glamorize the life of gangsters. Of course, we all know gangsters are dangerous. They are involved in many crimes. They sell drugs, traffic children and run prostitution rings. Many gangsters control politicians and policemen. In fact, in many countries around the world, gangsters become politicians. The funny thing is, even now, when I look at gangster movies, I still think the gangster is the good guy. That's a little worrying.



LISTENING GAP FILL

From: <http://www.listenAminute.com/g/gangsters.html>

When _____ , I thought gangsters were really cool. I loved watching gangster movies. Al Capone was almost _____ me. I always wanted the gangster in the movie to _____ the police. The movies made gangsters look like heroes. Now I'm older, I think that's shocking. How can they glamorize _____ gangsters. Of course, _____ gangsters are dangerous. They _____ many crimes. They sell drugs, traffic children and run prostitution rings. Many gangsters control politicians and policemen. _____ , in many countries around the world, gangsters become politicians. The funny thing is, _____ , when I look at gangster movies, _____ the gangster is the good guy. That's a _____ .



CORRECT THE SPELLING

From: <http://www.listenAminute.com/g/gangsters.html>

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UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/g/gangsters.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT GANGSTERS SURVEY

From: <http://www.listenAminute.com/g/gangsters.html>

Write five GOOD questions about gangsters in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about gangsters. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about gangsters. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. GANGSTERS POSTER Make a poster about gangsters. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY GANGSTERS LESSON: Make your own English lesson on gangsters. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on gangsters. Share your findings with the class.

