LISTEN A MINUTE.com

Gambling

http://www.listenAminute.com/g/gambling.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/g/gambling.html

Gambling is a very dangerous thing. At least that's what I think. I don't think much good comes of it. People lose their money and then get angry. Sometimes people lose everything they have. The only people who win are the companies, casinos, etc. that organize gambling. I don't really understand why people would want to risk their money. Most of the time they lose it. The odds are always against you. Gambling causes so many social problems I'm surprised governments allow it. In some countries it is illegal to gamble. This is good. I never understand why people gamble again and again. They must get fed up with throwing their money away. I suppose they always think the next one will be the one they make a lot of money.



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A CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	-
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	DISCUSSION (Write your own questions)
A STU	
(STU	DISCUSSION (Write your own questions)
(S) STU 1.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
STU 1.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)

STUDENT GAMBLING SURVEY

From: http://www.listenAminute.com/g/gambling.html

Write five GOOD questions about gambling in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



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Write about gambling for a your paper. Correct each ot	10 minutes. her's work.	Show	your	partner

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about gambling. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about gambling. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. GAMBLING POSTER** Make a poster about gambling. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY GAMBLING LESSON: Make your own English lesson on gambling. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on gambling. Share your findings with the class.