

LISTEN A MINUTE.com

Fast Food

http://www.listenAminute.com/f/fast_food.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/f/fast_food.html

Do you like fast food? Lots of people complain about it but I think a lot of it's quite tasty – as long as you go to one of the international chains like McDonalds or Kentucky. I think in today's world, it's difficult to avoid eating in fast food restaurants. They are so convenient and seem to be everywhere. Of course they're not the same as real restaurants. I wonder if they are restaurants. There aren't any waiters. Anyway, the most important thing to remember about fast food is that it isn't so healthy. People who eat it every day develop health problems. I don't understand why schools serve fast food during lunch time. Schools should encourage students to eat healthily. If you have time, look at a website on slow food.



LISTENING GAP FILL

From: http://www.listenAminute.com/f/fast_food.html

Do you like fast food? Lots of people _____ but I think a lot of it's quite tasty – _____ go to one of the international chains like McDonalds or Kentucky. I think in today's world, it's _____ eating in fast food restaurants. They are so convenient _____ everywhere. Of course they're not the same as real restaurants. I wonder if they are restaurants. _____ waiters. Anyway, the most important thing to remember about fast food is that it isn't so healthy. People who eat _____ develop health problems. I don't understand why schools serve _____ during lunch time. Schools _____ students to eat healthily. If you have time, look at a website _____ .



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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website on slow food.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT FAST FOOD SURVEY

From: http://www.listenAminute.com/f/fast_food.html

Write five GOOD questions about fast food in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: http://www.listenAminute.com/f/fast_food.html

Write about fast food for 10 minutes. Show your partner your paper. Correct each other's work.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about fast food. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about fast food. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. FAST FOOD POSTER Make a poster about fast food. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY FAST FOOD LESSON: Make your own English lesson on fast food. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on fast food. Share your findings with the class.

