

LISTEN A MINUTE.com

Factories

<http://www.listenAminute.com/f/factories.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/f/factories.html>

I have a strange hobby. It's visiting factories. I'm really interested to see how things work and how they are made. I've learnt so many things on my factory visits. Factories are amazing. They are like mini cities. The thing that surprises me most is how everything works together. Everyone knows exactly what to do and when to do it. Even the robots. Car factories are cool, but very noisy. A car assembly line is like a giant ballet dance with everything moving perfectly together. It's quite easy to visit factories. All you have to do is go to their home page and see if they have visiting times, or write to them. The best factories to visit are ones that produce food and drinks. You always get free stuff. Unfortunately you don't get a free car at car factories.



LISTENING GAP FILL

From: <http://www.listenAminute.com/f/factories.html>

I have a strange hobby. It's visiting factories. I'm really interested _____ things work and how they are made. I've learnt _____ on my factory visits. Factories are amazing. They are like mini cities. The thing that surprises _____ how everything works together. Everyone knows exactly what _____ to do it. Even the robots. Car factories are cool, but very noisy. A car assembly _____ a giant ballet dance with everything moving perfectly together. It's _____ visit factories. All you have _____ to their home page and see if they have visiting times, or write to them. The best factories _____ ones that produce food and drinks. You always _____ . Unfortunately you don't _____ at car factories.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT FACTORIES SURVEY

From: <http://www.listenAminute.com/f/factories.html>

Write five GOOD questions about factories in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about factories. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about factories. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. FACTORIES POSTER Make a poster about factories. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY FACTORIES LESSON: Make your own English lesson on factories. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on factories. Share your findings with the class.

