

LISTEN A MINUTE.com

Eggs

<http://www.listenAminute.com/e/eggs.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/e/eggs.html>

Eggs are great. Where would we be without them? They are so useful. I can't imagine life or cooking without them. There are many ways of cooking eggs for breakfast – fried eggs, scrambled eggs, boiled eggs, etc. There are even many ways of "cooking" these. You can have a runny or hard fried egg or even have it sunny side up. You can have soft or hard-boiled eggs and fluffy scrambled eggs. There are also many things to put on top of eggs – mayonnaise, ketchup, salt, soy sauce. Each country has something different. I like cooking with eggs. I particularly like breaking them. I can now do it with one hand, without breaking the yolk. Sometimes it gets messy and the egg white starts dripping down your arm.



LISTENING GAP FILL

From: <http://www.listenAminute.com/e/eggs.html>

Eggs are great. Where _____ without them?
They are so useful. _____ life or cooking
without them. There are many ways of cooking eggs for
breakfast – fried eggs, scrambled eggs, boiled eggs, etc.
There are _____ of “cooking” these. You can
have a runny or hard fried egg or even have it
_____. You can _____ hard-boiled
_____ scrambled eggs. There are also many
things _____ top of eggs – mayonnaise,
ketchup, salt, soy sauce. Each country has something
different. I like cooking with eggs. I particularly like
breaking them. I _____ it with one hand,
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_____ starts dripping _____.

CORRECT THE SPELLING

From: <http://www.listenAminute.com/e/eggs.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT EGGS SURVEY

From: <http://www.listenAminute.com/e/eggs.html>

Write five GOOD questions about eggs in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about eggs. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about eggs. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. EGGS POSTER Make a poster about eggs. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY EGGS LESSON: Make your own English lesson on eggs. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on eggs. Share your findings with the class.

