

LISTEN A MINUTE.com

Doctors

<http://www.listenAminute.com/d/doctors.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/d/doctors.html>

Doctors are cool. They spend all their day helping people and saving lives. There can't be many better jobs in the world. I wanted to be a doctor when I was a kid but I was no good at science. I think doctors are among the most important people in society. They should get paid lots and lots of money. It's not right that bankers get paid more. Doctors are really clever and very kind. They never seem to panic or get angry. Every time I've seen a doctor, he or she has always made me feel better – not just because of their treatment, but also because of their kindness. It must be amazing being a doctor and knowing all kinds of stuff about the human body. It would be pretty useful being a doctor because then you'd know what was wrong with your own body.



LISTENING GAP FILL

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Doctors are cool. They spend _____ helping people and saving lives. There _____ better jobs in the world. I wanted to be a doctor when I was a kid but I _____ at science. I think doctors are among the most important people in society. They _____ lots and lots of money. It's _____ bankers get paid more. Doctors are really clever and very kind. They never seem to panic _____ . Every time I've seen a doctor, he or she has always made _____ – not just because of their treatment, but also because of their kindness. _____ amazing being a doctor and knowing all _____ about the human body. It would be pretty useful being a doctor because then you'd know what was wrong with _____ .



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT DOCTORS SURVEY

From: <http://www.listenAminute.com/d/doctors.html>

Write five GOOD questions about doctors in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about doctors. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about doctors. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. DOCTORS POSTER Make a poster about doctors. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY DOCTORS LESSON: Make your own English lesson on doctors. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on doctors. Share your findings with the class.

