

# LISTEN A MINUTE.com

## Danger

<http://www.listenAminute.com/d/danger.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/d/danger.html>

Danger is everywhere. It's all around us. That what I've decided. I thought about danger the other day and decided we live in a dangerous world. Even our house is full of danger. There are many chemicals in our cosmetics, cleaners, fridges, computers that are not good for us. The electric wiring could go wrong and electrocute us. We could fall down the stairs or slip on the kitchen floor. And then when we leave our house, we enter a dangerous world. Cars travelling at speed, people holding cigarettes, construction workers with heavy objects above our heads... all of these things present danger. Just turn on the news or open a local paper to see how much danger there is. I think I'll stay in bed today.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/d/danger.html>

Danger is everywhere. It's \_\_\_\_\_ . That what I've decided. I thought about danger \_\_\_\_\_ and decided we live in a dangerous world. Even our house is \_\_\_\_\_ . There are many chemicals in our cosmetics, cleaners, fridges, computers \_\_\_\_\_ good for us. The electric wiring could \_\_\_\_\_ and electrocute us. We could fall down the stairs \_\_\_\_\_ the kitchen floor. And then when we leave our house, we enter a dangerous world. Cars travelling \_\_\_\_\_ , people holding cigarettes, construction workers with heavy objects \_\_\_\_\_ ... all of these things present danger. Just turn on the news \_\_\_\_\_ local paper to see how much danger there is. I think I'll \_\_\_\_\_ today.

## CORRECT THE SPELLING

From: <http://www.listenAminute.com/d/danger.html>

Danger is eewreyvreh. It's all daroun us. That what I've decided. I thought about danger the other day and deddcei we live in a dangerous world. Even our house is full of danger. There are many mlcaehsic in our cosmetics, cleaners, fridges, computers that are not good for us. The electric wrigni could go wrong and electrocute us. We could fall down the rsiats or slip on the kitchen floor. And then when we leave our house, we enter a dangerous world. Cars travelling at eepsd, people holding cigarettes, construction workers with eahvy objects above our heads... all of these things stenper danger. Just turn on the news or open a local parpe to see how much danger there is. I think I'll stay in bed today.

## UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/d/danger.html>

Danger is everywhere. It's all around us. That what I've decided. danger other I about the day thought and decided we live in a dangerous world. Even our house is full of danger. many are There our in chemicals cosmetics, cleaners, fridges, computers that are not good for us. go could wiring electric The wrong and electrocute us. fall could We slip or stairs the down on the kitchen floor. then we our And when leave house, we enter a dangerous world. Cars travelling at speed, people holding cigarettes, construction heavy workers objects with above our heads... present things these of all danger. Just turn on the news or open a local paper to see how much danger there is. I I'll in today think stay bed.





## **DISCUSSION (Write your own questions)**

### **STUDENT A's QUESTIONS (Do not show these to student B)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

### **STUDENT B's QUESTIONS (Do not show these to student A)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



# STUDENT DANGER SURVEY

From: <http://www.listenAminute.com/d/danger.html>

Write five GOOD questions about danger in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about danger. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about danger. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. DANGER POSTER** Make a poster about danger. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY DANGER LESSON:** Make your own English lesson on danger. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on danger. Share your findings with the class.

