

# LISTEN A MINUTE.com

## Coffee

<http://www.listenAminute.com/c/coffee.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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## THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/c/coffee.html>

Scientists and doctors can't make their minds up about coffee. One study says it's really bad for us and the next report says it's good for us. I've even read that 10 cups a day is good for our brain. I like a cup of coffee at certain times of the day. I must have a coffee first thing in the morning. I can't survive without my morning coffee. I have another cup or two when I get to work. And that's it. I never drink coffee after lunchtime. If I do, I can't sleep at night. The only time I drink coffee in the evening is if I go to a nice restaurant. Coffee seems a lot more complicated these days. When I was younger it was just coffee. Now it's latte, frappucino and all kinds of other strange words.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/c/coffee.html>

Scientists and doctors can't make \_\_\_\_\_ about coffee. One study says it's really \_\_\_\_\_ and the next report says it's good for us. I've \_\_\_\_\_ 10 cups a day \_\_\_\_\_ our brain. I like a cup of coffee at certain times of the day. I must have a coffee \_\_\_\_\_ the morning. I can't survive without my morning coffee. I have another \_\_\_\_\_ when I get to work. And that's it. I never drink coffee after lunchtime. If I do, I can't sleep at night. The \_\_\_\_\_ drink coffee in the evening \_\_\_\_\_ to a nice restaurant. Coffee seems a lot more complicated \_\_\_\_\_. When I was younger it was just coffee. Now it's latte, frappucino and \_\_\_\_\_ other strange words.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/c/coffee.html>

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Scientists and doctors minds their make can't about up coffee. One study says it's next the and us for bad really report says it's good for us. I've even read that 10 cups a day is good for our brain. a like I certain at coffee of cup times of the day. I must have a coffee first thing in the morning. survive can't I morning my without coffee. I have another cup or two when I get to work. And that's it. coffee drink never I lunchtime after. If I do, I can't sleep at night. The I coffee the time drink in only evening restaurant nice a to go I if is. Coffee seems a lot more complicated these days. I younger was When was it just coffee. Now it's latte, frappucino and all kinds of other strange words.

 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT COFFEE SURVEY

From: <http://www.listenAminute.com/c/coffee.html>

Write five GOOD questions about coffee in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.







## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about coffee. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about coffee. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. COFFEE POSTER** Make a poster about coffee. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY COFFEE LESSON:** Make your own English lesson on coffee. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on coffee. Share your findings with the class.

