

LISTEN A MINUTE.com

Carbon Footprint

http://www.listenAminute.com/carbon_footprint.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/carbon_footprint.html

We have to do something about pollution. Even though there are warnings about global warming, companies don't do anything to reduce pollution. Our sky, air, rivers, beaches and countryside are becoming rubbish dumps. The air is so polluted it is giving children breathing problems. Polluted rivers have no fish left in them and beaches are too dangerous to walk on because of the garbage everywhere. It seems a lot of people don't care. I think there should be big fines for polluters. I don't mind paying more for things if they can be made with less pollution. The problem is that companies are more interested in profits than pollution. We have only just started looking at our carbon footprint.



LISTENING GAP FILL

From: http://www.listenAminute.com/carbon_footprint.html

We _____ something about pollution. Even though there are warnings about global warming, companies _____ to reduce pollution. Our sky, air, rivers, beaches and countryside _____ rubbish dumps. The air _____ it is giving children breathing problems. Polluted rivers have no fish _____ and beaches are too dangerous _____ because of the garbage everywhere. It seems a lot of _____. I think there should _____ for polluters. I don't _____ more for things if they can be made with less pollution. The problem is that companies are more _____ profits than pollution. We have only just started looking at our carbon footprint.



CORRECT THE SPELLING

From: http://www.listenAminute.com/carbon_footprint.html

We have to do soitmnhge about pollution. Even hohutg there are warnings about global warming, companies don't do anything to uerdec pollution. Our sky, air, rivers, beaches and countryside are becoming hsbbiru dumps. The air is so polluted it is giving children enagbhtri problems. Polluted iserry have no fish left in them and eabchse are too dangerous to walk on because of the rbageag everywhere. It seems a lot of people don't care. I think there should be big efisn for polluters. I don't mind paying more for things if they can be made with less pollution. The problem is that companies are more interested in irpftso than pollution. We have only just started looking at our carbon footprint.



UNJUMBLE THE WORDS

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We to have pollution about something do. Even though there are warnings about global warming, companies pollution reduce to anything do don't. Our sky, air, rivers, beaches and countryside are becoming rubbish dumps. polluted so is air The giving is it children breathing problems. Polluted no left them have fish in rivers and beaches are too dangerous to walk on because of the garbage everywhere. seems It care don't people of lot a. I think be fines polluters should big for there. I don't mind paying more for things if they can be made with less pollution. is companies more problem that are The interested in profits than pollution. We have only just started footprint carbon our at looking.

 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT CARBON FOOTPRINT SURVEY

From: http://www.listenAminute.com/carbon_footprint.html

Write five GOOD questions about carbon footprint in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about carbon footprint. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about carbon footprint. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. CARBON FOOTPRINT POSTER Make a poster about carbon footprint. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY CARBON FOOTPRINT LESSON: Make your own English lesson on carbon footprint. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on carbon footprint. Share your findings with the class.

