

LISTEN A MINUTE.com

Blood

<http://www.listenAminute.com/b/blood.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/b/blood.html>

I hate the sight of blood. Looking at it makes me go all weak at the knees. I can't even look at my own blood. I don't know why. The thing I hate most is giving blood for a medical check. I fainted once after I saw my blood in a small bottle. If I have a nose bleed, I have to sit down for 30 minutes before I feel better. It's impossible for me to watch operations on TV. I wish I could donate blood to others. I can't. I know giving blood is really important, but I'm not brave enough. One thing about blood I do find interesting is blood types. I think your blood type can affect your personality. I know that in some countries, people with blood type A would not be a good romantic match for someone with blood type O.



LISTENING GAP FILL

From: <http://www.listenAminute.com/b/blood.html>

I hate _____ blood. Looking at it makes me go all weak at the knees. I can't even _____ own blood. I don't know why. The thing I _____ giving blood for a medical check. I fainted once after I saw my blood in a small bottle. If I have a nose bleed, I _____ down for 30 minutes _____ better. It's impossible for me to watch operations on TV. I _____ donate blood to others. I can't. I know giving blood is really important, but I'm _____ enough. One thing about blood I do find interesting is blood types. _____ blood type can affect your personality. _____ in some countries, people with blood type A would not be a good romantic _____ someone with blood type O.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT BLOOD SURVEY

From: <http://www.listenAminute.com/b/blood.html>

Write five GOOD questions about blood in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 **WRITING**

From: <http://www.listenAminute.com/b/blood.html>

Write about blood for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about blood. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about blood. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. BLOOD POSTER Make a poster about blood. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY BLOOD LESSON: Make your own English lesson on blood. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on blood. Share your findings with the class.

