

LISTEN A MINUTE.com

Beauty

<http://www.listenAminute.com/b/beauty.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/b/beauty.html>

People say that beauty is in the eye of the beholder. That means if someone thinks someone else is beautiful, then they are beautiful. I think the idea of beauty is interesting. Why do we think some things or some people are beautiful and others aren't? Some people think a building is beautiful, while others think the opposite. People nowadays spend too much time and money on beauty. I agree with the expression, "beauty is only skin deep". This means that what's really important is someone's heart and character, not what they look like on the outside. It's a little strange, and unfair, that you have to be beautiful to be a top actress or even a news reader on TV. I think there should be equal rights for most of us "non-beautiful" people.



LISTENING GAP FILL

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People say that beauty _____ of the beholder. That means if someone thinks someone else is beautiful, _____ beautiful. I think the idea of beauty is interesting. Why _____ some things or some people are beautiful and others aren't? Some people think a building is beautiful, _____ think the opposite. People nowadays spend _____ time and money on beauty. I agree with the expression, "beauty is only skin deep". This means _____ really important is someone's heart and character, not what they look like on the outside. It's a little strange, _____, that you have to be beautiful to be a top actress _____ news reader on TV. I think there should be _____ for _____ "non-beautiful" people.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT BEAUTY SURVEY

From: <http://www.listenAminute.com/b/beauty.html>

Write five GOOD questions about beauty in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about beauty. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about beauty. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. BEAUTY POSTER Make a poster about beauty. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY BEAUTY LESSON: Make your own English lesson on beauty. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on beauty. Share your findings with the class.

